**York University – Globally Networked Learning (GNL) Collaboration Offers**

November 29, 2021

**1. Dr. Cheryl van Daalen-Smith, RN, PhD, CCHN(C), CCNE**

Provostial Fellow, 2021-2022 and Associate Professor, York University School of Nursing/School of Gender, Sexuality & Women’s Studies/Children, Childhood & Youth Studies Program <https://profiles.laps.yorku.ca/profiles/cvandaal/>

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| Course Name  | The Cultural and Social Construction of Girls and Girlhood: Critical Feminist Perspectives  |
| Course Description | Drawing upon multiple theoretical perspectives from contemporary girlhood studies, students explore the cultural and social construction of girls and girlhood. Critical feminist perspectives combined with “girls” own experiences enable students to uncover and critique the ways in which girlhood is socially constructed and regulated through time, place and space. The role of oppression will be explored through an intersectional lens.  |
| Proposed GNL Collaborative Activities  | Student groups/pairs will engage in shared dialogue regarding key concepts and readings collaboratively selected between professors. The Sustainable Development Goals will serve as a pivot-point, enabling student groups to explore the SDGs relevance for girls and girlhoods in their respective countries. Some ideas:1. Two lectures, one by each prof in respective classrooms. 2. Synchronous meets between students to discuss Girls, Girlhood and the SDGs' relevance. 3. Synchronous meets between students to discuss shared readings Further details including a shared assignment will be co-created with collaborating professors. |
| When | York Winter term - January to April 2022  |
| Number & Profile of Students | Ideally 20 graduate students (10 from partner and 10 from York) |
| Partner Profile | * Country: International partner (outside US)
* Disciplines/Courses: Women's Studies, Gender Studies
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**2. Dr. Jerzy Kowal**

Chair, Hispanic Studies, Glendon

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| Course Name | Spanish as a Global Language |
| Course Description | This course explores the growing global presence of the Spanish language in its historical and current aspects. It also examines the whys and wherefores of the history, present-day status and future potential of Spanish as an international language of communication. |
| When | Winter term - January to April 2022  |
| Number & Profile of Students | Exact number to be determined – Students would be in their 4th year of undergraduates |
| Partner Profile | Country: Philippines Disciplines/Courses: ‘People and Cultures of Mindanao’ and or ‘Language and Culture’  |

**3. Dr. Claudia Chaufan, MD, PhD**

Associate Professor of Health Policy and past Health Graduate Program Director, Faculty of Health

<https://health.yorku.ca/health-profiles/index.php?dept=&mid=1386877>

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| Course Name | Health Virtual Journal Club |
| Course Description | The goal of this Virtual Journal Club is to expose participants to a broader view of the relationship between health equity and social justice in Cuba, thus expanding their perspectives on comparative health policy as a field of intellectual inquiry and policy practice. This will include engaging students with perspectives that are rarely discussed in the mainstream, as they engage with cutting-edge research on the subject matter, discussion and debate among participants, and opportunities to interact with researchers themselves. |
| Proposed Collaborative Activities | I would be interested in their sharing the perspectives on public policy generally in health policy in particular. I have significant expertise in the subject matter of the Virtual Journal Club I am proposing, so I would be satisfied if the faculty partner has an interest in the topic as well as in offering the experience to their students. I would also like them to take responsibility for deciding on the criteria for evaluating their students and for how to fit the experience in their respective curriculums.Specific ideas: Planned length of the virtual club is 12 weeks, adaptable to the academic schedule of the international partner. There will be synchronous weekly meetings 1 ½ hour long, complemented by weekly asynchronous forum discussions, facilitated by the applicant with the participation and assistance of the international partner. |
| When | Summer term, May 2022 |
| Number & Profile of Students | Between 10 and 14 students, a mix of advanced undergraduate and graduate students |
| Partner Profile | Country: Germany or ChinaDiscipline: Public Policy / Health Studies |

**4. Dr. Francesca Boschetti**

Manager, English for Academic Purposes, York University English Language Institute (YUELI), School of Continuing Studies

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| Course Name | GSPP (Graduate Studies Preparation Program) |
| Course Description | The Graduate Studies Preparation Program (GSPP) is a language intensive preparation program offered by York University’s English Language Institute at the School of Continuing Studies. It provides students interested in pursuing graduate studies in North America with academic English language training and graduate application coaching. GSPP students are also coached on how to thrive in graduate school, with a concentration on skills development (oral and written academic communication skills, research skills, critical thinking skills, professionalism).  |
| Proposed Collaborative Activities | Guest lectures / workshops. We would love for our students to have an opportunity to not only interact with the guest lecturer, but also with peers from the partner institution (graduate students would be ideal, so our students can get a taste of the graduate experience). We would need the guest lecture to be conducted in English as our students are taking an English prep course and it would provide them with extra practice. |
| When | Fall term 2022We are interested in a guest lecture to be scheduled in October or November 2022. Our students normally meet for classes from 8 to 11 am (Eastern Time). We would need to look carefully at the time slot for a guest lecture as some of our students are located in China (some are in Canada though) and ideally, we would like them not to have to be up in the middle of the night to attend the lecture. Sometime between 8-11 am would be ideal (but we can be flexible). |
| Number & Profile of Students | 12 graduate students would be ideal |
| Partner Profile | Country: Any country Discipline: Any discipline (perhaps a graduate course in Education might be a good fit) |